



## SUMMARY TABLE OFFICE OF SAFE AND SUPPORTIVE SCHOOLS APPROVED SCHOOL CLIMATE SURVEYS (as of October 27, 2021)

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To assist educators and education agencies in locating a valid and reliable needs assessment that suits their needs, the National Center on Safe Supportive Learning Environments maintains a compendium of student, staff, and family surveys that can be used as part of a school climate needs assessment. This document provides a summary table of each survey by respondent type included in the School Climate Survey as of October 27, 2021.

Please note that the U.S. Department of Education's Office of Safe and Supportive Schools does not endorse any particular scale or survey presented in this compendium. Additionally, the table presented is not an exhaustive listing of available measures or survey instruments. If you would like to nominate a survey that is not currently included in the compendium, go to



Survey Name



Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
	for meaningful participation); Community supports(caring relationships, high expectations, opportunities for meaningful participation); Tobacco, alcohol, or drug use at school Physical/verbal/emotional violence victimization Physical/verbal/emotional violence perpetration Harassment victimization Peer support(caring relationships, high expectations); Home supports(caring relationships, high expectations, opportunities for meaningful participation); Problem solving Selfefficacy Cooperation and communication, Empathy Selfawareness	copyright protected. Information on obtaining the survey instrument can be found at: <a href="http://chks.wested.org/">http://chks.wested.org/</a> Survey instruments are available in English and Spanish.	Hanson, T.L. (n.d.) School climate domains and SCCLS measures to assess them. Unpublished. Hanson, T.L., & Austin, G. (2011). .npubli.

Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
Classroom Climate Assessment Instrument – Secondary Student (CCAASS)	Students in grades 6-12 – x Discipline environment; Student interactions; Learning assessment; Attitude and culture	This survey instrument is not publicly available. Please contact John Schindler, Director of the Alliance for the Study of School Climate, at <a href="mailto:jshindl@calstatela.edu">jshindl@calstatela.edu</a> for additional information on the CCAI Survey instruments are available in English.	Alliance for the Study of School Climate. (2011). Examining the reliability and validity of the ASSC/WASSC School Climate Assessment Instrument (SCAI). Unpublished.  Shindler, J. (2011). Untitled memo with psychometric information. Unpublished.  Shindler, J., Jones, A., Williams, A.D., Taylor, C., & Cadenas, H. (2009). Exploring the school climate

Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
	prosocial involvement, <small>8(80)2rQfB3cf(190Tg)3r66.tjma(65 TR4(a)290.5-j15a26Mca(1)Tj.0088(22100E-7 Dd151185f85C4 /55(GT90T34)903.52)D</small>		







Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
	between administration, faculty, and students	Survey instruments are available in English and Spanish. Email the National School Climate Center if you have a need for additional translations.	Development and validation of the Comprehensive School Climate Inventory (CSI) National School Climate Center. (Unpublished paper).
The Consortium on Chicago School Research x Survey of Chicago Public Schools	Students in grades 4-12 – Academic engagement; Academic press; Peer support for academic achievement; Teacher personal attention; School wide future orientation; Student sense of belonging; Safety; Incidence of disciplinary action; Student teacher trust; Teacher personal support; Student classroom behavior	The student surveys are free and publicly available at <a href="http://ccsr.uchicago.edu/downloads/17242009_my_voice_survey_9th_11th_student_codebook.pdf">http://ccsr.uchicago.edu/downloads/17242009_my_voice_survey_9th_11th_student_codebook.pdf</a> and <a href="http://ccsr.uchicago.edu/downloads/23532009_my_voice_senior_student_codebook.pdf">http://ccsr.uchicago.edu/downloads/23532009_my_voice_senior_student_codebook.pdf</a> Please contact Elaine Allensworth at <a href="mailto:elainea@uchicago.edu">elainea@uchicago.edu</a> for more information about these surveys. Survey instruments are available in English.	Consortium on Chicago School Research. (2007) Consortium survey measures Chicago. Consortium on Chicago School Research. (n.d.). Alignment of the five fundamentals for school success with other research Chicago. Consortium on Chicago School Research. (n.d.). Dimensions of the five fundamentals for school success. Chicago. Consortium on Chicago School Research. (n.d.). Primer on Rasch analysis Chicago. Retrieved from <a href="http://ccsr.uchicago.edu/downloads/9585ccsr_rasch_analysis_primer.pdf">http://ccsr.uchicago.edu/downloads/9585ccsr_rasch_analysis_primer.pdf</a> Montgomery, N. (2010). CCSR 5 essentials survey 2007 scoring sample Unpublished.

Culture of Excellence & Ethics Assessment (CEEAE) High/Middle School  
 5.28.67.82003

Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
	School culture (excellence, ethics); Faculty practices (excellence, ethics); Student safety; Faculty support for and engagement of students	<p><a href="http://org/assess/ceesamples.php">org/assess/ceesamples.php</a>            Please contact Vlad Khmelkov and Excellence Assessment student and faculty/staff at <a href="mailto:ykhmelkov@excellenceandethics.org">ykhmelkov@excellenceandethics.org</a> for more information about this survey. Survey instruments are available in English.</p>	<p>Khmelkov, V.T., Davidson, M.L. (2011). Culture of Ethics Assessment survey psychometric data: High school sample. Institute for Excellence and Ethics, Inc.</p> <p>Khmelkov, V.T., Davidson, M.L., et al. (2011). Culture of Excellence &amp; Ethics Assessment Survey conceptual description</p>

Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
			<p>George G. Bear, Lindsey S. Mantz, Joseph J. Glutting, Chunyan Yang, and Deborah E. Boyer (2015) Differences in Bullying Victimization Between Students With and Without Disabilities. School Psychology Review: March 2015, Vol. 44, No. 1, pp. 98-116.  <a href="https://www.researchgate.net/profile/Chunyan_Yang5/publication/274252635_Differences_in_Bullying_Victimization_Between_Students_With_and_Without_Disabilities/links/5519acfc0cf26cbb81a2afdb.pdf">https://www.researchgate.net/profile/Chunyan_Yang5/publication/274252635_Differences_in_Bullying_Victimization_Between_Students_With_and_Without_Disabilities/links/5519acfc0cf26cbb81a2afdb.pdf</a></p> <p>Examination of the 2013 Delaware Bullying Victimization Scale (DBVS; Bear et al., 2014) in regard to Adolescent Peer Relations Instrument: Bullying (APRI-B; Craven, Marsh, &amp; Parada, 2010)</p>

Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
	punitive techniques, social emotional learning techniques); Bullying		

Survey Name

Constructs Measured

[Links to Surveys or More](#)

Survey Name







Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
	spark shaping, presence of sparks); Other covariates (belonging, perceived discrimination; quality and character of instruction, cultural inclusion, school climate)		

School Climate  
Assessment Instrument  
– Elementary Student  
(SCAIES)

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Survey Name

Constructs Measured

Links to Surveys or More Information

Reports

Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
		<p>for students [i.e., analysis of individual survey questions]. The survey is appropriate for any school with grades K-12.) Survey instruments are available in English and Spanish.</p>	<p>Wang, Y., Murphy, K., &amp; Kantaparn, C. (2016). Technical and administration user guide for the ED School Climate Surveys (EDSCLS). Washington, DC. Retrieved from <a href="https://safesupportivelearning.ed.gov/sites/default/files/EDSCLS%20UserGuide%20042116.pdf">https://safesupportivelearning.ed.gov/sites/default/files/EDSCLS%20UserGuide%20042116.pdf</a></p>
<h2 style="background-color: #4a7ebb; color: white; padding: 5px;">Staff Surveys</h2>			

<p>Academic Optimism of Schools Surveys</p>	<p>K-12 Teachers- x Student-teacher relationships; Safety; School connectedness; Academic support; Order and discipline; Physical environment; Parent involvement; Trust</p>	<p>Survey instruments are available at: <a href="http://www.waynehoy.com/elementaryteacherao/">http://www.waynehoy.com/elementaryteacherao/</a> (elementary teacher) and <a href="http://www.waynehoy.com/secondaryteacherao/">http://www.waynehoy.com/secondaryteacherao/</a> (secondary teacher). Survey instruments are available in English.</p>	<p>Hoy, W. K., Tarter, C. J., &amp; Woolfolk Hoy, A. (2006).</p>
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Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
Authoritative School	Parent and community involvement; Student delinquent behaviors; Student drug and alcohol use	instruments are available in English.	Kendziora, K., & Spier, E. (2016). Memo regarding the Alaska School Climate and Connectedness survey Unpublished.

Authoritative School

Survey Name







Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
	supports; Perceptions of school climate; Student safety; School connectedness; School support for prosocial activities; Student psychological wellbeing; Student social skills; Teacher/staff commitment		
Comprehensive School Climate Inventory (CSCI)	3-12 staff– Rules and norms; Physical and emotional bullying; Physical surroundings; Social and civic learning; Professional relationships; Respect and diversity; Openness; Outreach to family members; Support for learning; Administrator and teacher relationships	This survey is not publicly available. You can learn more about it at <a href="http://www.schoolclimate.org/climate/csci.php">http://www.schoolclimate.org/climate/csci.php</a> Please contact Darlene Faster, COO & Director of Communications, at the National School Climate Center at <a href="mailto:dfaster@schoolclimate.org">dfaster@schoolclimate.org</a> (212) 7078799 x22 for more information on these surveys. Survey instruments are available in English and Spanish. Email the National School Climate Center if you have a need for additional translations.	Guo, P., Choe, J., & HigginsD'Alessandro, A. (2011). Report of construct validity and internal consistency findings for the Comprehensive School Climate Inventory Fordham University.  HigginsD'Alessandro, A., Faster, D. & Cohen, J. (2010). School growth and change: A report comparing schools in 2007 and 2010. Fordham University and the National School Climate Center. (Unpublished report)  Sandy, S.V., Cohen, J. & Fisher, M.B. (2007). Understanding and assessing school climate: Development and validation of the Comprehensive School Climate Inventory (CSCI) National School Climate Center. (Unpublished paper).

Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
Survey of Chicago Public			

Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
	behaviors; Home school communication and support		<p>Khmelkov, V.T., Davidson, M.L, Baker, K., Lickona, T., Parisi, R. (2011) Survey components and scale matrix Institute for Excellence and Ethics, In retrieved from <a href="http://www.excellenceandethics.com/assess/CEEA_v4.5_matrix.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.5_matrix.pdf</a></p> <p>Khmelkov, V. (2010) Culture of Excellence &amp; Ethics Assessment student and faculty survey: Reliability, validity &amp; other psychometric data, high school sample [Presentation slides].</p>

Survey Name	Constructs Measured	Links to Surveys or More Information
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Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
The Organizational Climate Description for Middle Schools (OCDQ RM)	Restrictive principal behavior; Collegial teacher behavior; Intimate teacher behavior; Disengaged teacher behavior  7-9 (middle) teachers and administrators– x Supportive principal behavior; Directive principal behavior; Restrictive principal behavior; Collegial teacher	instruments are available in English.	climate. Beverly Hills, CA: Sage. pp320138146 <a href="http://www.waynehoy.com/pdfs/open_schools_healthy_schools_book.pdf">http://www.waynehoy.com/pdfs/open_schools_healthy_schools_book.pdf</a>  Hoy, W.K. (2014). Description of Sampling and Data Treatment. Unpublished memo

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Survey Name

Constructs Measured

Links to Surveys or More Information

Reports

Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
	Interpersonal relationships; Student engagement; Teacher pay; Facilities and resources; Teacher workload		
School Climate Assessment Instrument – Elementary General (SCAIE-G)	K-6 teachers and staff x Physical environment; Teacher relations; Student interactions; Leadership and decisions; Management and discipline; Learning and assessment; Attitude and culture; Parents and community; Special education (optional); Projectbased learning (optional)	All Alliance for the Study of School Climate (ASSC) school and classroom surveys are available for use by a school, district or state. All instruments are copyrighted. Permission is required for use. Surveys are available by paper or using the ASSC online system. Student research requests are welcome. Please contact John Shindler, Director of the Alliance for the Study of School Climate, at <a href="mailto:jshindl@calstatela.edu">jshindl@calstatela.edu</a> for more information. Survey instruments are available in English.	Shindler, J. (2016). Examining the efficacy of the ASSC School Climate Assessment Instrument (SCAI) to promote improved school climate, psychological factors related to high functioning schools and students, and student achievement and why it's uniquely qualified to do so when compared to other climate survey instruments. Los Angeles: Alliance for the Study of School Climate. Retrieved from <a href="http://web.calstatela.edu/centers/schoolclimate/assessment/Comparison%20and%20Efficacy%20of%20the%20ASSC%20SCAI.pdf">http://web.calstatela.edu/centers/schoolclimate/assessment/Comparison and Efficacy of the ASSC SCAI.pdf</a> Alliance for the Study of School Climate. (2016). Examining the Reliability and Validity of the ASSC/WASSC School Climate Assessment Instrument (SCAI). Unpublished memo. Shindler, J. (2016). Additional vetting information. Unpublished memo. Shindler, J. (2011). Sample for psychometric analyses. Unpublished memo.
Secondary School Climate Assessment	6-12 faculty and staff	Please note that while a copy of the survey instrument is	Alliance for the Study of School Climate. (2011). Examining the reliability and validity of the ASSC/WAS





Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
	Environment (physical environment, instructional environment, physical health, mental health, discipline)		Wang, Y., Murphy, K., & Kantaparn, C. (2016). Technical and administration user guide for the ED School Climate Surveys (EDSCLS). Washington, DC. Retrieved from <a href="https://safesupportivelearning.ed.gov/sites/default/files/EDSCLS%20UserGuide%20042116.pdf">https://safesupportivelearning.ed.gov/sites/default/files/EDSCLS%20UserGuide%20042116.pdf</a>



Survey Name

Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
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instruments are available in English.

George G. Bear, Lindsey S. Mantz, Joseph J. Glutting, Chunyan Yang, and Deborah E. Boyer (2015) Differences in Bullying Victimization Between Students With and Without Disabilities School Psychology Review: March 2015, Vol. 44, No. 1, pp. 98-116.

[https://www.researchgate.net/profile/Chunyan\\_Yang/publication/274252635\\_Differences\\_in\\_Bullying\\_Victimization\\_Between\\_Students\\_With\\_and\\_Without\\_Disabilities/links/5519acfc0cf26cbb81a2afdb.pdf](https://www.researchgate.net/profile/Chunyan_Yang/publication/274252635_Differences_in_Bullying_Victimization_Between_Students_With_and_Without_Disabilities/links/5519acfc0cf26cbb81a2afdb.pdf)

Examination of the 2013 Delaware Bullying Victimization Scale (DBVS; Bear et al., 2014) in regard to Adolescent

Survey Name

Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
School Climate Assessment Instrument – Elementary General (SCAIE-G)	environment; Parent involvement K-6 parents and guardians x Physical environment; Student interactions; Leadership and decisions; Management and discipline; Learning and assessment Attitude and culture; Parents and community; Special education (optional); Projectbased learning (optional)	Survey instruments are available in English and Spanish. All Alliance for the Study of School Climate (ASSC) school and classroom surveys are available for use by a school, district or state. All instruments are cop.2 (p)-0.1 (o)4n((()2.2K-6 ( a)(E)T	La Salle, T. (2018). Developer memo GA-Parent Survey. Unpublished memo.

Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
	decisions; Discipline		

